

\$175; No. 2, from \$100 to 140; No. 3, from \$75 to 100; No. 4, from \$50 to 75; and one No. 5 worth only \$25. So far, the school houses and land averages about \$100 each. The number in the county 48. The houses are generally sufficiently large in extent or size. I have a small book in which I record the quality of each, with a view to bring about some district pride.

I am requiring of the teachers to furnish, in addition to the printed forms, the number and names of the scholars taught and the length of time each was taught, and to designate the 5 most attentive and obedient and apt to learn, by attaching No. 1, 2, and so on to their respective names.

I have been trying to take the number of black and white polls, and the quantity of land in acres embraced in each district, and also the value of it, so as to ascertain the amount of tax collected from each for school purposes.

Yours respectfully,

JOHN TROLINGER.

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[No. 2.]

MONROE, UNION Co., March 24, 1857.

Rev. C. H. WILEY:—Your circular for the present year came to hand a few days ago. With its contents I am much pleased, and hasten to comply with your request; and I herewith send you a rough and hastily made map of our county of Union, and its Common School districts. I do not wish to consume time making apologies because my map is such a common place excuse, but I must make some explanation.

Our county was formed in 1842, but continued with the counties of Anson and Mecklenburg as to Common School matters until 1850; we then set up for ourselves. In 1851 we laid off the county into school districts, 4 miles by 4 miles square (by survey); your humble servant was made chairman, and has so continued. We now consider our school